

4-H Web Wizards After-school Project  
A Media, Computer, and Internet Technology Club

**Mentor Roles and Responsibilities**

1. Participate in orientation, training, and evaluation sessions.
2. Meet with youth participants on an agreed upon schedule. Please notify Lisa at 503-725-2113 ( [Lisa.Conroy@orst.edu](mailto:Lisa.Conroy@orst.edu) ) if you will be late or cannot attend.
3. Assist youth to set up at least one life/career goal to pursue while involved in the program.
4. Keep commitments to the youth.
5. Be a positive role-model.
6. Foster a relationship, which will advocate leadership, ownership, teamwork, cultural pride and a strong sense of community among the students. In turn, we hope that the mentoring relationship will not only help them to succeed in school and graduate, but that it will raise their expectations of themselves and the world around them.
7. Be a friend.
8. Relate to youth personally. (Research shows that youth change any poor or risky behaviors in response to friendly, positive mentors that they relate to, and balk at mentors that lecture them or give unsolicited advice.)
9. Offer to listen to youth and ask questions that help them with creative problem solving with any troubles.
10. Help youth to choose one community service from the accepted list (and if possible participate with them as a role model): mentoring middle school youth, volunteering at the public libraries to help patrons learn computer skills, volunteer at public library to conduct children's story hour, or other.
11. Do not give money to youth under any circumstances.
12. For everyone's safety, meet with the mentees only at designated 4-H Web Wizard times and locations. Try to make sure that there is at least one other non-related adult in the room with you and a youth at all times.
13. Be flexible and model creative thinking while developing leading edge curriculum.
14. Have fun.
15. Treat others in a courteous, respectful manner demonstrating behaviors appropriate to a positive role model for youth.
16. Abide by policies and guidelines of the Oregon State University Extension Service state and county 4-H programs as well as the volunteer policies of the school district.
17. Obey the laws of the locality, state, and nation.

18. Make all reasonable effort to assure that 4-H youth programs are accessible without regard to race, color, religion, sex, sexual orientation, national origin, age, marital status, disability, and disabled veteran or Vietnam-era veteran status.
19. Recognize that verbal, sexual, physical abuse, and/or neglect of youth is unacceptable either within or outside the 4-H Youth Development Program. Report suspected abuse.
20. Do not consume alcohol or illegal substances while responsible for youth in 4-H activities nor allow 4-H youth participants under your supervision to do so.
21. Participate in the year-end celebration event!
22. For everyone's protection, once the formal 4-H supervised mentor/mentee relationship has concluded (you or the mentees are no longer enrolled in 4-H), do not have contact with your mentees unless you formally enroll through another Mentoring program.

I, \_\_\_\_\_ agree to abide by the above roles and responsibilities governing my volunteer 4-H Mentor activities. I have examined my reasons for participating and maintain that I do not have any motives that are contrary to the program.

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Signature

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Date